



Curriculum Summary

Fifth Grade - Art

Students should know and be able to demonstrate mastery in the following skills by the end of Fifth Grade:

- Generate and conceptualize artistic ideas and work.
- Combine ideas to generate an innovative idea.
- Demonstrate diverse methods to approaching art making.
- Organize and develop artistic ideas and work.
- Experiment and develop skills in multiple techniques through practice.
- Show craftsmanship through care.
- Select media, techniques, and processes; analyze what makes them effective or not effective in communicating ideas; and reflect upon the effectiveness of their choices.
- Intentionally take advantage of the qualities and characteristics of art media, techniques, and processes to enhance communication of their experiences and ideas.
- Generalize about the effects of visual structures and functions and reflect upon these effects in their own work.
- Employ organizational structures and analyze what makes them effective or not effective in the communication of ideas.
- Select and use the qualities of structures and functions of art to improve communication of their ideas.
- Compare the characteristics of works in two or more art forms that share similar subject matter, historical periods, or cultural context.
- Describe ways in which the principles and subject matter of other disciplines taught in the school are interrelated with the visual arts.
- Document objects of personal significance.
- Refine and complete artistic work.
- Create artists statements using art vocabulary to describe personal choices in art-making.

Compliance Statement

It is the policy of Bear Creek Community Charter School not to discriminate on the basis of race, sex, religion, color, national origin, age, handicap or limited English proficiency in its educational programs, services, facilities, activities or employment policies as required by Title IX of the 1972 Educational Amendments, Title VI and VII of the Civil Rights Act of 1964, as amended, Section 504 Regulations of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, Section 204 Regulations of the 1984 Carl D. Perkins Act or any applicable federal statute.

For information regarding programs, services, activities, and facilities that are accessible to and usable by handicapped persons or for inquiries regarding civil rights compliance, contact: Bear Creek Community Charter School, 30 Charter School Way, Bear Creek Township, PA 18702; or the Director of the Office of Civil Rights, Department of Health, Education and Welfare, Washington, D.C.