



Curriculum Summary

Fourth Grade - Art

Students should know and be able to demonstrate mastery in the following skills by the end of Fourth Grade:

- Know the differences between materials, techniques, and processes.
- Describe how different materials, techniques, and processes cause different responses.
- Use different media, techniques, and processes to communicate ideas, experiences, and stories.
- Use art materials and tools in a safe and responsible manner.
- Know the differences among visual characteristics and purposes of art in order to convey ideas.
- Describe how different expressive features and organizational principles cause different responses.
- Use visual structures and functions of art to communicate ideas.
- Generate and conceptualize artistic ideas and work.
- Brainstorm approaches for design.
- Set goals and create purposeful and meaningful artwork.
- Recognize a line of symmetry for a two-dimensional figure as a line across the figure such that the figure can be folded along the line into matching parts. Identify line-symmetric figures and draw lines of symmetry.
- Organize and develop artistic ideas and work.
- Explore and invent art-making techniques-care for materials while art-making.
- Document and describe environments
- Refine and complete artistic work.
- Revise artwork in progress through insights gained from peers and discussion.

Compliance Statement

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