



## Curriculum Summary

### Kindergarten to Fourth Grade – Music

Students should know and be able to demonstrate mastery in the following skills by the end of Fourth Grade:

- Singing, alone and with others, a varied repertoire of music.
- Sing independently, on pitch and in rhythm, with appropriate timbre, diction, and posture, and maintain a steady tempo.
- Performing on instruments, alone and with others, a varied repertoire of music.
- Perform easy rhythmic, melodic, and chordal patterns accurately and independently on rhythmic, melodic, and harmonic classroom instruments.
- Echo short rhythms and melodic patterns.
- Improvising melodies, variations, and accompaniments.
- Improvise "answers" in the same style to given rhythmic and melodic phrases.
- Improvise short songs and instrumental pieces, using a variety of sound sources, including traditional sounds, nontraditional sounds available in the classroom, body sounds, and sounds produced by electronic means.
- Improvise simple rhythmic and melodic ostinato accompaniments.

#### **Compliance Statement**

It is the policy of Bear Creek Community Charter School not to discriminate on the basis of race, sex, religion, color, national origin, age, handicap or limited English proficiency in its educational programs, services, facilities, activities or employment policies as required by Title IX of the 1972 Educational Amendments, Title VI and VII of the Civil Rights Act of 1964, as amended, Section 504 Regulations of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, Section 204 Regulations of the 1984 Carl D. Perkins Act or any applicable federal statute.

For information regarding programs, services, activities, and facilities that are accessible to and usable by handicapped persons or for inquiries regarding civil rights compliance, contact: Bear Creek Community Charter School, 30 Charter School Way, Bear Creek Township, PA 18702; or the Director of the Office of Civil Rights, Department of Health, Education and Welfare, Washington, D.C.