



Teacher Tips:

- I always teach rules and expectations for game playing before allowing independent play.
 - Before independent play, I teach students a method to choose who goes first (i.e. rock, paper, scissors).
 - I often use games as a warm-up to small group time. I usually set a timer and students will "speed" play.
- During small group, students are only allowed to keep the card if they read the word correctly. If not, I keep their card. Students like to try and "beat" me by having more cards than I get to keep.
- If students pull a "Take a card from a friend" I do not let them keep the card unless they read the card correctly.
- If I see a student has their card taken too often, I will make a rule that you can only have your card taken once.

I can play...

I. Draw a card and read.





2. Special Cards



Pick another card and read the word.



Put the card back. Next player picks a card.



Nicely ask another player for their card. Read the word.



























