

Section: Narratives - Program Description

PROGRAM DESCRIPTION

Please indicate the allowable activities your LEA is supporting with Title IIA funds.

- Professional development in the area of improved teaching and student learning and achievement
- Supplemental Teacher and Principal Evaluation Systems
- Recruitment and Retention including principals
- Class Size Reduction
- Professional development in the area of technology integration
- Professional development in the area of data usage
- Professional development in the area of parent engagement
- Professional development in the area of IEP development and implementation
- Professional development in the area of English Learners
- Professional development in the area of early learning activities
- Professional development in the area of selecting and implementing assessments
- Professional development in the area of identification of trauma, mental illness, and interventions
- Professional development in the area of safety, alcohol, and drug abuse, and chronic absenteeism
- Professional development in the area of gifted learning
- Professional development in the area of sexual abuse prevention
- Professional development in the area of STEM activities
- Professional development in the area of improving staff working conditions
- Professional development in the area of career and technical education integration and work-based learning
- Library programs
- Other uses that meet the intent of Title IIA (please contact your Regional Coordinator)

Describe how the LEA's Title IIA activities are aligned to state standards. *Character limit 3000*

Professional development will be provided supporting effective teaching across the curriculum, including instruction, assessment and classroom management, which support the school's standards-aligned curriculum and other systems.

PROFESSIONAL DEVELOPMENT

Describe from the list of activities chosen above, the types of professional development offered to teachers in grades preK-12, if funds are used for any professional development activity.

Character limit 3000

Professional develop is scheduled for five days of pre-service prior to the start of the school year, and for five days of in-service embedded throughout the school year. Topics include expanding the implementation of the Danielson Framework, Safety Care Module I classroom management and de-escalation practices, effective co-teaching strategies, creating and implementing assessment modifications relating to students with learning disabilities, ALICE armed intruder training, and Response to Intervention & Instruction.

CLASS SIZE REDUCTION

Provide a summary of the number of teachers hired and grades targeted, if funds are used for class-size reduction.

Character limit 3000

N/A

TITLE II STAFF

Title IIA funds may be used to pay for staff to provide professional development or to reduce class-size. If the staff are paid by Title IIA, appropriate time and effort documentation must be maintained to support their payment from Title II vs. other funding sources.

Please list those staff who are paid by Title IIA. For the prorated staff, also include a summary of the Title IIA related duties/tasks, and the estimated percentage of time spent on Title IIA activities. Positions may be grouped together if the percentage of time charged to Title II is the same for each person.

| Position/Job Title | Number of positions | Percentage of time spent on Title IIA | Time/Effort Documentation Method | Summary of Title II Responsibilities |
|---------------------------|----------------------------|--|---|---|
| | | | | |

Section: Narratives - Assurances

ASSURANCES

The answers to the questions below will be verified during your LEA's monitoring visit.

Read all statements carefully and respond with assurance by clicking "Yes."

NOTE: All assurances must be completed for grant approval.

The LEA assures that Title II, Part A activities in the areas of class size reduction and professional development are evidence-based, and are expected to improve student achievement. The LEA assures that its poorest schools receive a priority portion of Title II, Part A activities.

Yes

The LEA assures Title II, Part A activities are used as a part of a broader strategy to eliminate the achievement gap that separates low-income and minority students from other students.

Yes

The LEA assures that Title II activities are data driven.

Yes

The LEA assures that Title IIA funds are coordinated with other local, state, and federal funds.

Yes

Section: Narratives - Performance Goals

PERFORMANCE GOALS

Summary: On December 26, 2014, the federal government released new guidance on grants management that includes changes in grant administration through a focus on performance based goals.

Effective with grant funds received in 2015-16 and beyond, LEAs will need to develop performance based goals that align with the intent of the grant and help focus the spending of federal dollars for grant programs to eliminate fraud, waste and abuse of federal grant dollars. An annual performance report will be required for all federal grant programs beginning with 2015-16.

CREATING PERFORMANCE BASED GOALS FOR TITLE II:

Be sure to include a goal for the following areas if Title IIA funds are being used for funding: student achievement (public, non-public, neglected and delinquent, if applicable); parent and family engagement; and professional development. Outside of these goals, if your LEA has established goals in other areas, please describe below.

Performance goals must be specific, student-oriented, measurable, action-oriented, realistic, and timely. Use data that can have a start point and an end point or be able to be compared at two or more points throughout the year.

Directions: Complete the following table to identify your Performance Goals. Add as many lines as needed to reflect all components of your program. Be sure to click the Add button to the right in order to save each goal. Please refer to the Performance Goals help if you need assistance on writing an effective performance goal.

Performance goals must be aligned to improvement plans.

Think of the following questions when determining a goal:

Where are our students? Where should they be? How will support get them there? How will we know when they have arrived?

Think of the following questions when measuring a goal:

What needs to be done? How will you know you are doing what you planned? What will you look for to determine if it is working?

Note: only eGrants applications containing both a complete comprehensive program description and measurable performance goals will be processed.

Goal Area - Select the area that best fits your goal.

Measurable Goal - Describe the goal you want to achieve. This should be measurable/quantifiable.

Baseline Data - Describe the data that you're using to determine if the goal is met.

By Whom? - Indicate who will ensure that the goal is met.

By When? - Indicate when the goal will be met.

Data Source - Describe the data that will be used to measure the goal. Can be more than one source.

| Goal Area | Measurable Goal (limit 1000 characters) | Baseline Data (limit 300 characters) | By whom? | By when? | Data Source (limit 300 characters) |
|--------------------------|--|--|--------------------------------------|----------------------------------|--|
| Professional Development | Bear Creek Community Charter School will perform better, on average, in both Reading and Math, as compared to similar to schools within its chartering district. | 2018-2019 PSSA | Director of Curriculum & Instruction | Beginning of 2020-21 school year | 2019-2020 PSSA |
| Professional Development | Professional staff will participate in a minimum of 80% of the professional development offered. | Professional development attendance rosters. | Director of Curriculum & Instruction | End of 2019-20 school year | Professional development attendance rosters. |

Section: Carryover - Previous Year Carryover

Will you be using funds from the previous year?

No

Enter the Project Number from the previous year.

Enter the allocation from the previous year.

Enter the amount of carryover from previous year.

Carryover Percentage

(calculated automatically after 'Mark Section Complete' button is clicked)

Section: Carryover - Transferability

Please identify the amount of funds you intend to transfer into Title IIA below. If this is a consortium, please enter a separate line item for each consortium member.

| School District Name | Funds Transferred from Title IVA into Title IIA | Funds Transferred Out to Title IA | Funds Transferred Out to Title IVA | Describe Use of Funds |
|----------------------|---|-----------------------------------|------------------------------------|-----------------------|
| | \$ | \$ | \$ | |
| | \$0.00 | \$0.00 | \$0.00 | |

Non Public Institutions

There are no Non Public Institutions

Section: Budget - Administration and Indirect Cost Expenditures

BUDGET OVERVIEW

(includes all budgeted items in all budget sections)

Budget

\$28,412.00

Allocation

\$28,412.00

Budget Over(Under) Allocation

\$0.00

Administration and Indirect Cost Expenditures

| Function | Object | Amount | Description |
|----------|--------|---------------|-------------|
| | | \$ | |
| | | \$0.00 | |

Section: Budget - Equitable Non-Public Share

NON-PUBLIC EQUITABLE SHARE STATUS



Check here if your LEA has no non-public schools within the boundary of your district attendance areas or has no participating non-public schools for Title II. *If checked, mark this section complete at the bottom and proceed to the next section.*



Check here if your LEA has decided to transfer 100% of your Title II allocation into another grant program. This decision will require you to adjust the non-public share of the receiving program to include the amount transferred into that program from Title II. (You may, however, budget the proportionate share for the entire non-public program into either budget.)

If checked, where is the non-public equitable share budgeted?

Title II Part A allocations are subject to a non-public equitable share requirement for all non-public schools located within your district's geographic boundary. This share is calculated based on a proportionate share of your total allocation.

Instructions:

Please follow the instructions below to determine the appropriate information for each corresponding cell in the Equitable Non-Public Share table.

Charter Schools are exempt from this equitable share requirement and may mark the section complete without entering data.

If this is a consortium, list each member separately.

Total Allocation: This amount should be the allocation *post transfers*. If you are transferring partial funds out of Title IIA, complete the transfer first and then enter the remaining amount to stay in Title IIA in the Total Allocation cell below. If you are transferring funds in to Title IIA include those funds in the Total Allocation cell below.

Administration Cost Including Indirect Costs (Total of Public and Non-Public): This amount should equal the total amount in the 'Administration and Indirect Cost Expenditures' section of the budget.

Total combined LEA and Non-Public enrollment from October of the previous year: Include both public and non-public enrollment.

Total Non-Public enrollment from October of the previous year: Numbers can be obtained from the spreadsheet that was sent via email from your Regional Coordinator. If you did not receive this, please contact your Regional Coordinator.

Non-Public Ratio, Non-Public Share of Total Allocation, Public Allocation, and Non-Public Per Pupil Amount: Leave blank - the system will populate these data fields after you hit the 'Save' button at the bottom of the page.

| School District Name | Total Allocation (post transfers) | Administration Cost Including Indirect Costs (Total of Public and Non-Public) | Total combined LEA and Non-Public enrollment from October of the previous year | Total Non-Public enrollment from October of the previous year | Non-Public Ratio (*calculated - leave blank) | Non-Public Share of Total Allocation (*calculated - leave blank) | Public Allocation (*calculated - leave blank) | Non-Public Per Pupil Amount (*calculated - leave blank) |
|----------------------|-----------------------------------|---|--|---|--|--|---|---|
| | | | | | 0.0000 | 0 | 0 | 0.0000 |

Non-Public Allocation Breakout

List each non-public school from the PDE spreadsheet you received. Input the total enrollment and the per pupil amount calculated in the previous section to determine each nonpublic Title IIA allocation.

| Non-Public School Name | Non-Public School Total Enrollment | Per Pupil Amount (enter amount from previous table) | Total Allocation (*calculated - leave blank) | Description of services |
|------------------------|------------------------------------|---|--|-------------------------|
| | | | 0.00 | |
| | 0.00 | | 0.00 | |

Any use of Title II, Part A funds for the benefit of private school participants must:

- Be an allowable local use of Title II, Part A funds under the authorizing statute. (ESEA section 2103(b)(3))
- Meet the specific needs of students enrolled in a private school, and not the school itself. Title II, Part A funds may not be used to meet the needs of a private school or the general needs of the students enrolled in the private school. In some instances, however, a program or activity that primarily benefits a private school’s students (because it addresses specific, rather than general, needs of the students)

will also incidentally benefit the school. (34 CFR 76.658.)

- Ensure that the public agency (e.g., an LEA) responsible for providing equitable services retains control of the funds used to provide such services.

In addition, equitable services must be provided by either an employee of the public agency or through a contract by the public agency with an individual, association, agency, or organization. These employees, individuals, association, agencies, or organizations providing the services must be independent of the private school and any religious organization and the employment or contract must be under the control and supervision of the public agency. (ESEA section 8501(d))

PD can include areas covered under the ESSA definition of a well-rounded education.

Well-Rounded Education: English, reading, or language arts, writing, science, technology, engineering, mathematics, computer science, foreign languages, civics and government, economics, arts, music, history, geography, career and technical education, health, physical education, and others as designated by State/LEA.

Such educational services or other benefits, including materials and equipment, shall be secular, neutral, and non-ideological. Section 1117(a)(2).

Describe the intended use of the Title IIA Non-Public funds.

*** For Title IIA consortiums, please break out intended uses of funds by participating districts.

Please contact your regional coordinator if planned activities are not listed here. You'll need to contact your participating non-public schools to engage in consultation before completing this section.

If, after consultation you and your non-public schools agree that services will be contracted out by a third party, all applicable Uniform Grants Guidance requirements will apply.

Section: Budget - Instruction Expenditures

BUDGET OVERVIEW

(includes all budgeted items in all budget sections)

Budget

\$28,412.00

Allocation

\$28,412.00

Budget Over(Under) Allocation

\$0.00

Instruction Expenditures

| Function | Object | Amount | Description |
|--|---|--------------------|--|
| 1190 - FEDERALLY FUNDED REGULAR PROGRAMS | 300 - Purchased Professional and Technical Services | \$20,000.00 | Purchase of high-quality professional development for professional and paraprofessional staff, including teachers and administrators. |
| 1190 - FEDERALLY FUNDED REGULAR PROGRAMS | 600 - Supplies | \$8,412.00 | Materials and supplies associated with in-house providing of high-quality professional development for professional and paraprofessional staff, including teachers and administrators. |
| | | \$28,412.00 | |

Section: Budget - Equipment Expenditures

BUDGET OVERVIEW

(includes all budgeted items in all budget sections)

Budget

\$28,412.00

Allocation

\$28,412.00

Budget Over(Under) Allocation

\$0.00

Equipment Expenditures

| Function | Object | Number of Items | Cost Per Item | Amount | Description |
|----------|--------|-----------------|---------------|--------|-------------|
| | | | | 0.00 | |
| | | | | 0.00 | |

Section: Budget - Other Expenditures

BUDGET OVERVIEW

(includes all budgeted items in all budget sections)

Budget

\$28,412.00

Allocation

\$28,412.00

Budget Over(Under) Allocation

\$0.00

Other Expenditures

| Function | Object | Amount | Description |
|----------|--------|---------------|-------------|
| | | \$ | |
| | | \$0.00 | |

Section: Budget - Budget Summary

BUDGET OVERVIEW

(includes all budgeted items in all budget sections)

Budget

\$28,412.00

Allocation

\$28,412.00

Budget Over(Under) Allocation

\$0.00

Budget Summary

| | 100 Salaries | 200 Benefits | 300 Purchased Professional and Technical Services | 400 Purchased Property Services | 500 Other Purchased Services | 600 Supplies 800 Dues and Fees | 700 Property | Totals |
|--|-----------------|-----------------|--|--|------------------------------------|---|-----------------|-------------|
| 1190 FEDERALLY FUNDED REGULAR PROGRAMS | \$0.00 | \$0.00 | \$20,000.00 | \$0.00 | \$0.00 | \$8,412.00 | \$0.00 | \$28,412.00 |
| 1450 Instructional Programs Outside the School Day | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 1500 * NONPUBLIC SCHOOL PROGRAMS (For IU and school district use only) | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 1800 Pre-K | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 2100 SUPPORT SERVICES – STUDENTS | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 2160 * SOCIAL | | | | | | | | |

| | 100 Salaries | 200 Benefits | 300 Purchased Professional and Technical Services | 400 Purchased Property Services | 500 Other Purchased Services | 600 Supplies 800 Dues and Fees | 700 Property | Totals |
|---|-----------------|-----------------|--|--|------------------------------------|---|-----------------|--------|
| WORK SERVICES | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 2220 TECHNOLOGY SUPPORT SERVICES | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 2240 COMPUTER-ASSISTED INSTRUCTION SUPPORT SERVICES | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 2250 * SCHOOL LIBRARY SERVICES | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 2260 INSTRUCTION AND CURRICULUM DEVELOPMENT SERVICES | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 2270 Professional Development | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 2280 * NONPUBLIC SUPPORT SERVICES | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 2350 * LEGAL AND ACCOUNTING SERVICES | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 2400 Health Support Services | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 2600 Operation and | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |

| | 100 Salaries | 200 Benefits | 300 Purchased Professional and Technical Services | 400 Purchased Property Services | 500 Other Purchased Services | 600 Supplies 800 Dues and Fees | 700 Property | Totals | |
|---|-----------------|-----------------|--|--|------------------------------------|---|-----------------|--|--------------------|
| Maintenance | | | | | | | | | |
| 2700 Student Transportation | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | |
| 2810 PLANNING, RESEARCH, DEVELOPMENT AND EVALUATION SERVICES | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | |
| 2813 Evaluation | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | |
| 2820 INFORMATION SERVICES | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | |
| 2830 STAFF SERVICES | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | |
| 2850 STATE AND FEDERAL AGENCY LIAISON SERVICES | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | |
| 2900 Other Support Services | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | |
| 3100 Food Services | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | |
| 3300 Community Services | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | |
| | \$0.00 | \$0.00 | \$20,000.00 | \$0.00 | \$0.00 | \$8,412.00 | \$0.00 | \$28,412.00 | |
| | | | | | | | | Approved Indirect Cost/Operational Rate: 0.0000 | \$0.00 |
| | | | | | | | | Final | \$28,412.00 |

