

Section: Narratives - Assurances

TITLE IV, PART A - STUDENT SUPPORT AND ACADEMIC ENRICHMENT GRANTS

Purpose: To provide all students access to a well-rounded education, improve school conditions for student learning, and improve the use of technology to improve the academic achievement and digital literacy of all students.

ASSURANCES

LEAs receiving at least \$30,000 in Title IV, A funding must complete the assurances below as it applies to your LEA.

LEAs receiving less than \$30,000 in Title IV, A funding only need to mark Yes for one of the assurances below as it applies to your LEA.

The LEA assures that at least 20% of its allocation is spent on activities to support well-rounded educational opportunities.

N/A

The LEA assures that at least 20% of its allocation is spent on activities to support safe and healthy students.

N/A

The LEA assures that some of its allocation is spent on activities to support the effective use of technology.

N/A

LEA assures that it has engaged stakeholders in the development of this application in accordance with (ESEA section 4106(c)(1)).

Yes

GENERAL ASSURANCES

The LEA assures that it will comply with ESSA Sections 8501-8504, regarding equitable participation of private school children and teachers.

Yes

The LEA assures that it will complete an annual State report regarding how funds for the SSAE program are being used.

Yes

If the LEA receives less than \$30,000 in Title IV, A funding, mark N/A in the assurance below.

The LEA or consortium assures the prioritization of the distribution of funds to schools based on one or more of several factors, including schools that:

- Are among those with the greatest needs, as determined by the LEA or consortium;
- Have the highest numbers of students from low-income families;
- Are identified as CSI/TSI under Title I, Part A of the ESSA;
- Are identified as persistently dangerous public school under section 8532 of the ESEA.

N/A

Section: Narratives - Well-Rounded Educational Opportunities

WELL-ROUNDED EDUCATIONAL OPPORTUNITIES



Check here if you receive less than \$30,000 and will not spend any of your allocation in Well Rounded Education OR if you have transferred 100% of your Title IV allocation into another program.

Title IV requires that any LEA receiving more than \$30,000 must allocate a minimum of 20% for the Well Rounded Education area of the grant.

In the following table, select from the Well Rounded Education category(ies) from the dropdown box and then indicate the amount of funding being budgeted for that category. If "other", describe the activities being supported in the text box below the table. The total amount in the table should be equal to or greater than 20% when completed.

Note: If you receive less than \$30,000, you do not need to spend a minimum of 20% in this category. You must still indicate the dollar amount being allocated to each option you select.

Well Rounded Education Category	Amount Budgeted for this Category
	\$
	\$0.00

If 'other activities' was selected above, please describe. *Character limit 3000*

Describe the well-rounded educational opportunities program in your school(s) based on the items checked above. *Character limit 3000*

Section: Narratives - Safe and Healthy Students

SAFE AND HEALTHY STUDENTS



Check here if you receive less than \$30,000 and will not spend any of your allocation in Safe and Healthy Students OR if you have transferred 100% of your Title IV allocation into another program.

Title IV requires that any LEA receiving more than \$30,000 must allocate a minimum of 20% for the Safe and Healthy Students area of the grant.

In the following table, select from the Safe and Healthy Students category(ies) from the dropdown box and then indicate the amount of funding being budgeted for that category. If "other", describe the activities being supported in the text box below the table. The total amount in the table should be equal to or greater than 20% when completed.

Note: If you receive less than \$30,000, you do not need to spend a minimum of 20% in this category. You must still indicate the dollar amount being allocated to each option you select.

Safe and Healthy Student Categories	Amount Budgeted to Support this Category
	\$
	\$0.00

If 'other activities' was selected above, please describe. *Character limit 3000*

Describe the safe and healthy students program in your school(s) based on the items checked above. *Character limit 3000*

Section: Narratives - Effective Use of Technology

EFFECTIVE USE OF TECHNOLOGY



Check here if you receive less than \$30,000 and will not spend any of your allocation in Effective Use of Technology OR if you have transferred 100% of your Title IV allocation into another program.

Title IV requires that any LEA receiving more than \$30,000 must allocate something (greater than \$0 but no minimum) to the Effective Uses of Technology portion of the grant.

In the following table, select from the Effective Use of Technology category(ies) from the dropdown box and then indicate the amount of funding being budgeted for that category. If "other", describe the activities being supported in the text box below the table. **The Title IV law limits the amount spent on "infrastructure" (including devices) to 15% of the amount budgeted for Effective Use of Technology.**

Note: If you receive less than \$30,000, you do not need to allocate funds in this category. You must still indicate the dollar amount being allocated to each option you select (if any).

Effective Use of Technology Categories	Amount to be allocated to this Category
	\$
	\$0.00

The LEA assures that no more than **15%** of the amount allocated for Effective Use of Technology will be used to purchase "infrastructure" as describe in ESSA, section 4109(b).

Describe the program in your school(s) based on the items checked above.

Note: Spending on purchasing technology infrastructure is limited to 15% of the amount budgeted for Effective Use of Technology.

Section: Narratives - Performance Goals

PERFORMANCE GOALS

Summary: On December 26, 2014, the federal government released new guidance on grants management that includes changes in grant administration through a focus on performance based goals.

Effective with grant funds received in 2015-16 and beyond, LEAs will need to develop performance based goals that align with the intent of the grant and help focus the spending of federal dollars for grant programs to eliminate fraud, waste, and abuse of federal grant dollars. An annual performance report will be required for all federal grant programs beginning with 2015-16.

CREATING PERFORMANCE BASED GOALS FOR TITLE IV:

If your LEA receives more than \$30,000 in Title IV funding, at least one performance goal must be added for **well-rounded educational opportunities, safe and healthy students, and effective use of technology**. If your LEA receives less than \$30,000 in Title IV funding, enter at least one performance goal for the activities supported with Title IV funding.

Directions: Complete the following table to identify your Performance Goals. Add as many lines as needed to reflect all components of your program. Be sure to click the Add button above the table to save each goal. Please refer to the Performance Goals help if you need assistance on writing an effective performance goal.

Performance goals must be aligned to improvement plans.

Think of the following questions when determining a goal:

Where are our students? Where should they be? How will support get them there? How will we know when they have arrived?

Think of the following questions when measuring a goal:

What needs to be done? How will you know you are doing what you planned? What will you look for to determine if it is working?

Note: only eGrants applications containing both a complete comprehensive program description and measurable performance goals will be processed.

Goal Area - Select the area that best fits your goal.

Measurable Goal - Describe the goal you want to achieve. This should be measurable/quantifiable.

Baseline Data - Describe the data that you're using to determine if the goal is met.

By Whom? - Indicate who will ensure that the goal is met.

By When? - Indicate when the goal will be met.

Data Source - Describe the data that will be used to measure the goal. Can be more than one source.

Goal Area	Measurable Goal	Baseline Data	By Whom?	By When?	Data Source
	Bear Creek Community				

Goal Area	Measurable Goal	Baseline Data	By Whom?	By When?	Data Source
Well-Rounded Educational Opportunities	Charter School students will be scheduled for one 45 minute block each week specifically for environmental education.	2019-2020 class schedules.	Director of Curriculum & Instruction	End of 2019-20 school year	2019-2020 class schedules and ADA reporting.
Well-Rounded Educational Opportunities	At least 80% of parents believe the school offers innovative educational opportunities for students.	2020 Parent Satisfaction Survey.	Chief Executive Officer.	Beginning of 2020-21 school year	2020 Annual Parent Satisfaction Survey responses.

Section: Carryover - Previous Year Carryover

Will you be using funds from the previous year?

No

Enter the Project Number from the previous year.

Enter the allocation from the previous year.

Enter the amount of carryover from the previous year.

Carryover Percentage

(calculated automatically after 'Mark Section Complete' button is clicked)

Section: Carryover - Transferability

Please identify the amount of funds you intend to transfer into Title IVA below. If this is a consortium, please enter a separate line item for each consortium member.

School District Name	Funds Transferred into Title IVA from TIIA	Funds Transferred Out to Title IA	Funds Transferred Out to Title IIA	Describe Use of Funds
	\$	\$	\$	
	\$0.00	\$0.00	\$0.00	

Section: Carryover - Administrative Costs

ADMINISTRATIVE COSTS

Title IV statute imposes a 2% limit in your budget of your total allocation for administrative costs.

The following types of activities are considered to be examples of administrative tasks. They are provided as a guideline for LEAs to use when determining the amount of time a federally-funded employee spends on administration. This list is not exhaustive. If there are other activities needing consideration, please contact a regional coordinator.

Examples of administrative tasks include

- Helps develop plans and application;
- Supervises staff;
- Oversees budget;
- Monitors implementation;
- Understands and informs staff of legal requirements;
- Helps develop strategies;
- Monitors program evaluation; and
- Maintains required documentation.

Explain below which administrative tasks, if any, you will allocate 2% of Title IV funding to:

(Max character length 3000)

No administrative costs will be allocated to Title IV funding.

Input your 2019-20 Title IV allocation (from blue heading at the top of this screen) here:

16989

The 2% cap on Administrative Costs for 2019-20 is:

340

The LEA assures that it has not budgeted more than 2% of the 2019-20 Title IV allocation for administrative costs.

Yes

Non Public Institutions

There are no Non Public Institutions

Section: Budget - Administration and Indirect Cost Expenditures

BUDGET OVERVIEW

(includes all budgeted items in all budget sections)

Budget

\$16,989.00

Allocation

\$16,989.00

Budget Over(Under) Allocation

\$0.00

Administration and Indirect Cost Expenditures

Function	Object	Amount	Description
		\$	
		\$0.00	

Section: Budget - Equitable Non-Public Share

NON-PUBLIC EQUITABLE SHARE STATUS

Please note: Charter Schools are exempt from this equitable share requirement and may mark the section complete without entering data.



Check here if your LEA has no non-public schools within the boundary of your district attendance areas or have no participating non-public schools for Title IV. *If checked, mark this section complete at the bottom and proceed to the next section.*



Check here if your LEA has decided to transfer 100% of your Title IV allocation into another grant program. This decision will require you to adjust the non-public share of the receiving program to include the amount transferred into that program from Title IV. (You may, however, budget the proportionate share for the entire non-public program into either budget.)

If yes, where is the non-public equitable share budgeted?

Title IV, Part A Allocations are subject to a non-public equitable share requirement. This share is calculated based on a proportionate share of your total allocation.

INSTRUCTIONS:

Please follow the instructions below to determine the appropriate information for each corresponding cell in the Equitable Non-Public Share table.

If this is a consortium, list each member separately.

TOTAL ALLOCATION: This amount should be the allocation *post transfers*. If you are transferring partial funds out of Title IV, complete the transfer first and then enter the remaining amount to stay in Title IV in the Total Allocation cell below. If you are transferring funds in to Title IV include those funds in the Total Allocation cell below.

ADMINISTRATION COST INCLUDING INDIRECT COSTS (TOTAL OF PUBLIC AND NON-PUBLIC): This amount should equal the total amount in the 'Administration and Indirect Cost Expenditures' section of the budget.

TOTAL COMBINED LEA AND NON-PUBLIC ENROLLMENT FROM OCTOBER OF THE PREVIOUS YEAR: Include both public and non-public enrollment.

TOTAL NON-PUBLIC ENROLLMENT FROM OCTOBER OF THE PREVIOUS YEAR: Numbers can be obtained from the spreadsheet that was sent via email from your Regional Coordinator. If you did not receive this, please contact your Regional Coordinator.

NON-PUBLIC RATIO, NON-PUBLIC SHARE OF TOTAL ALLOCATION, PUBLIC ALLOCATION, AND NON-PUBLIC PER PUPIL AMOUNT: Leave blank - the system will populate these data fields after you hit the 'Save' button at the bottom of the page.

School District Name	Total Allocation (post transfers)	Administration Cost Including Indirect Costs (Total of Public and Non-Public)	Total combined LEA and Non-Public enrollment from October of the previous year	Total Non-Public enrollment from October of the previous year	Non-Public Ratio (*calculated - leave blank)	Non-Public Share of Total Allocation (*calculated - leave blank)	Public Share of Total Allocation (*calculated - leave blank)	Non-Public Per Pupil Amount (*calculated - leave blank)
					0.0000	0	0	0.0000

NON-PUBLIC ALLOCATION BREAKOUT

List each non-public school from the PDE spreadsheet you received. Input the total enrollment and the per pupil amount calculated in the previous section to determine each nonpublic Title IV allocation. Include non-public schools that were on the PDE spreadsheet but declined services after you contacted them (check the "not served" box next to their name).

Non-Public School Name	Not Served	Non-Public School Total Enrollment	Per Pupil Amount (enter amount from previous table)	Total Allocation (*calculated - leave blank)	Description of services
	<input type="checkbox"/>			0	
		0.00		0.00	

Any use of Title IV, Part A funds for the benefit of private school participants must:

- Be an allowable local use of Title IV, Part A funds under the authorizing statute.
- Meet the specific needs of students enrolled in a private school, and not the school itself. Title IV, Part A funds may not be used to meet the needs of a private school or the general needs of the students enrolled in the private school. In some instances, however, a program or activity that primarily benefits a private school’s students (because it addresses specific, rather than general, needs of the students) will also incidentally benefit the school. (34 CFR 76.658.)
- Ensure that the public agency (e.g., an LEA) responsible for providing equitable services retains control

of the funds used to provide such services.

In addition, equitable services must be provided by either an employee of the public agency or through a contract by the public agency with an individual, association, agency, or organization. These employees, individuals, association, agencies, or organizations providing the services must be independent of the private school and any religious organization and the employment or contract must be under the control and supervision of the public agency. (ESEA section 8501(d))

Well-Rounded Education: English, reading, or language arts, writing, science, technology, engineering, mathematics, computer science, foreign languages, civics and government, economics, arts, music, history, geography, career and technical education, health, physical education, and others as designated by State/LEA.

Such educational services or other benefits, including materials and equipment, shall be secular, neutral, and non-ideological. Section 1117(a)(2).

Please contact your regional coordinator if planned activities are not listed here. You'll need to contact your participating non-public schools to engage in consultation before completing this section.

If, after consultation you and your non-public schools agree that services will be contracted out by a third party, all applicable Uniform Grants Guidance requirements will apply.

Describe the intended use of the Title IVA Non-Public funds.

***** For Title IVA consortiums, please break out intended uses of funds by participating districts.**

Please contact your regional coordinator if planned activities are not listed here. You'll need to contact your participating non-public schools to engage in consultation before completing this section.

If, after consultation you and your non-public schools agree that services will be contracted out by a third party, all applicable Uniform Grants Guidance requirements will apply.

Section: Budget - Instruction Expenditures

BUDGET OVERVIEW

(includes all budgeted items in all budget sections)

Budget

\$16,989.00

Allocation

\$16,989.00

Budget Over(Under) Allocation

\$0.00

Instruction Expenditures

Function	Object	Amount	Description
1190 - FEDERALLY FUNDED REGULAR PROGRAMS	600 - Supplies	\$16,989.00	Materials and supplies supporting Bear Creek Community Charter School's environmental education program, which is a key component of the School's charter.
		\$16,989.00	

Section: Budget - Equipment Expenditures

BUDGET OVERVIEW

(includes all budgeted items in all budget sections)

Budget

\$16,989.00

Allocation

\$16,989.00

Budget Over(Under) Allocation

\$0.00

Equipment Expenditures

Function	Object	Number of items	Cost Per Item	Amount	Description
				0.00	
				0.00	

Section: Budget - Other Expenditures

Budget Overview

(includes all budgeted items in all budget sections)

Budget

\$16,989.00

Allocation

\$16,989.00

Budget Over(Under) Allocation

\$0.00

Other Expenditures

Function	Object	Amount	Description
		\$	
		\$0.00	

Section: Budget - Budget Summary

Budget Overview

(includes all budgeted items in all budget sections)

Budget

\$16,989.00

Allocation

\$16,989.00

Budget Over(Under) Allocation

\$0.00

Budget Summary

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
1190 FEDERALLY FUNDED REGULAR PROGRAMS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$16,989.00	\$0.00	\$16,989.00
1450 Instructional Programs Outside the School Day	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1490 Other Instructional	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1500 * NONPUBLIC SCHOOL PROGRAMS (For IU and school district use only)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1800 Pre-K	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2100 SUPPORT SERVICES –	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
STUDENTS								
2160 * SOCIAL WORK SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2220 TECHNOLOGY SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2240 COMPUTER- ASSISTED INSTRUCTION SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2250 * SCHOOL LIBRARY SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2260 INSTRUCTION AND CURRICULUM DEVELOPMENT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2270 Professional Development	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2280 * NONPUBLIC SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2350 * LEGAL AND ACCOUNTING SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2380 * OFFICE OF THE PRINCIPAL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
SERVICES								
2400 Health Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2600 Operation and Maintenance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2700 Student Transportation	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2810 PLANNING, RESEARCH, DEVELOPMENT AND EVALUATION SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2813 Evaluation	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2820 INFORMATION SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2850 STATE AND FEDERAL AGENCY LIAISON SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2900 Other Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3100 Food Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3300 Community Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$16,989.00	\$0.00	\$16,989.00
Approved Indirect Cost/Operational Rate: 0.0000								\$0.00

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
							Final	\$16,989.00