

# Education ABCs

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| <b>AAC</b>   | Augmentative/Alternative Communication    |
| <b>ABA</b>   | Applied Behavior Analysis                 |
| <b>ADA</b>   | Americans With Disabilities Act           |
| <b>ADD</b>   | Attention Deficit Disorder                |
| <b>ADHD</b>  | Attention Deficit Hyperactivity Disorder  |
| <b>AIM</b>   | Accessible Instructional Materials        |
| <b>ALD</b>   | Assistive Listening Device                |
| <b>APS</b>   | Approved Private School                   |
| <b>ASD</b>   | Autism Spectrum Disorder                  |
| <b>ASL</b>   | American Sign Language                    |
| <b>AT</b>    | Assistive Technology                      |
| <b>AVTS</b>  | Area Vocational Technical School          |
| <b>AYP</b>   | Adequate Yearly Progress                  |
| <b>BEC</b>   | Basic Education Circular                  |
| <b>BIP</b>   | Behavior Intervention Plan                |
| <b>BSE</b>   | Bureau of Special Education               |
| <b>CAO</b>   | Chief Administrative Officer              |
| <b>CART</b>  | Computer Aided Realtime Translation       |
| <b>CASSP</b> | Child & Adolescent Service System Program |
| <b>CAVP</b>  | Corrective Action Verification Plan       |
| <b>CBA</b>   | Curriculum-Based Assessment               |
| <b>CERC</b>  | Corrections Education Records Center      |
| <b>CFR</b>   | Code of Federal Regulations               |
| <b>CLD</b>   | Cultural and Linguistic Diversity         |
| <b>COP</b>   | Communities of Practice                   |
| <b>CTE</b>   | Career and Technical Education            |

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| <b>CTC</b>    | Career and Technical Education Center              |
| <b>DIBELS</b> | Dynamic Indicators of Basic Early Literacy Skills  |
| <b>DPW</b>    | Department of Public Welfare                       |
| <b>ED</b>     | Emotional Disturbance                              |
| <b>EI</b>     | Early Intervention                                 |
| <b>EIPA</b>   | Educational Interpreter Performance Assessment     |
| <b>EITA</b>   | Early Intervention Technical Assistance            |
| <b>ELL</b>    | English Language Learners                          |
| <b>EPSDT</b>  | Early Periodic Screening, Diagnosis, and Treatment |
| <b>ER</b>     | Evaluation Report                                  |
| <b>ESEA</b>   | Elementary and Secondary Education Act             |
| <b>ESL</b>    | English as a Second Language                       |
| <b>ESY</b>    | Extended School Year                               |
| <b>FAPE</b>   | Free Appropriate Public Education                  |
| <b>FBA</b>    | Functional Behavioral Assessment                   |
| <b>FERPA</b>  | Family Educational Rights and Privacy Act          |
| <b>IAES</b>   | Interim Alternative Educational Setting            |
| <b>ICC</b>    | Interagency Coordinating Council                   |
| <b>ID</b>     | Intellectual Disability                            |
| <b>IDEA</b>   | Individuals With Disabilities Education Act        |
| <b>IEE</b>    | Independent Educational Evaluation                 |
| <b>IEP</b>    | Individualized Education Program                   |
| <b>IFSP</b>   | Individualized Family Service Plan                 |
| <b>IU</b>     | Intermediate Unit                                  |
| <b>LEA</b>    | Local Educational Agency                           |
| <b>LEP</b>    | Limited English Proficiency                        |
| <b>LICC</b>   | Local Interagency Coordinating Council             |
| <b>LRE</b>    | Least Restrictive Environment                      |
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| <b>LTCC</b>      | Local Transition Coordinating Council                      |
| <b>LTF</b>       | Local Task Force   |
| <b>MA</b>        | Medical Assistance   |
| <b>MAWA</b>      | Mutually Agreed Upon Written Arrangement                   |
| <b>MOU</b>       | Memorandum of Understanding                                |
| <b>MR/DD</b>     | Mental Retardation/Developmental Delay                     |
| <b>NCLB</b>      | No Child Left Behind                                       |
| <b>NISL</b>      | National Institute for School Leadership                   |
| <b>NOREP</b>     | Notice of Recommended Educational Placement                |
| <b>O &amp; M</b> | Orientation and Mobility                                   |
| <b>OCD</b>       | Obsessive Compulsive Disorder                              |
| <b>OCDEL</b>     | Office of Child Development and Early Learning             |
| <b>OCR</b>       | Office for Civil Rights                                    |
| <b>ODD</b>       | Oppositional Defiant Disorder                              |
| <b>ODHH</b>      | Office for the Deaf and Hard of Hearing                    |
| <b>ODR</b>       | Office for Dispute Resolution                              |
| <b>OHI</b>       | Other Health Impairment                                    |
| <b>OI</b>        | Orthopedic Impairment                                      |
| <b>OSEP</b>      | Office of Special Education Programs                       |
| <b>OT</b>        | Occupational Therapy                                       |
| <b>OVR</b>       | Office of Vocational Rehabilitation                        |
| <b>PASA</b>      | Pennsylvania Alternate System of Assessment                |
| <b>PaTTAN</b>    | Pennsylvania Training and Technical Assistance Network     |
| <b>PDD</b>       | Pervasive Developmental Disorder                           |
| <b>PDD-NOS</b>   | Pervasive Developmental Disorder – Not Otherwise Specified |
| <b>PDE</b>       | Pennsylvania Department of Education                       |
| <b>PSSA</b>      | Pennsylvania System of School Assessment                   |
| <b>PSSA-M</b>    | Pennsylvania System of School Assessment-Modified          |
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| <b>PT</b>    | Physical Therapy                           |
| <b>PVAAS</b> | Pennsylvania Value Added Assessment System |
| <b>RAST</b>  | Regional Assessment and Support Team       |
| <b>RR</b>    | Reevaluation Report                        |
| <b>RtII</b>  | Response to Instruction and Intervention   |
| <b>SAS</b>   | Standards Aligned System                   |
| <b>SaS</b>   | Supplementary Aids and Services            |
| <b>SBBH</b>  | School Based Behavioral Health             |
| <b>SDI</b>   | Specially Designed Instruction             |
| <b>SEA</b>   | State Educational Agency                   |
| <b>SEAP</b>  | Special Education Advisory Panel           |
| <b>SES</b>   | Supplemental Education Services            |
| <b>SICC</b>  | State Interagency Coordinating Council     |
| <b>SLD</b>   | Specific Learning Disability               |
| <b>SLP</b>   | Speech/Language Pathologist                |
| <b>STF</b>   | State Task Force                           |
| <b>STL</b>   | Short-Term Loan                            |
| <b>SWPBS</b> | Schoolwide Positive Behavior Supports      |
| <b>TBI</b>   | Traumatic Brain Injury                     |
| <b>TDD</b>   | Telecommunication Device for the Deaf      |
| <b>TSS</b>   | Therapeutic Staff Support                  |
| <b>UDL</b>   | Universal Design for Learning              |
| <b>VI</b>    | Visual Impairment                          |



**pennsylvania**  
DEPARTMENT OF EDUCATION

*Bureau of Special Education*  
*Pennsylvania Training and Technical Assistance Network*